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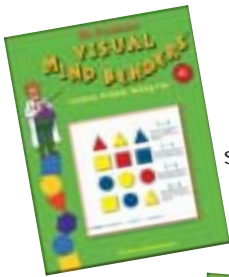


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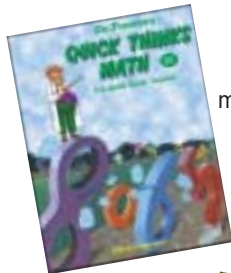
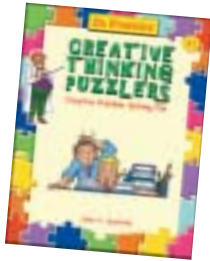


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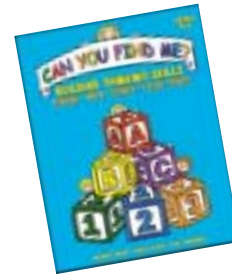
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## CRITICAL THINKING IN UNITED STATES HISTORY

- Colonies to Constitution
- New Republic to Civil War
- Reconstruction to Progressivism
- Spanish-American War to Vietnam War

A thinking approach to learning history  
Makes history fresh, relevant, and real!

### Objectives

Uses fascinating, original source documents and discussion-based critical thinking instruction to help students evaluate conflicting perspectives of historical events. This process stimulates students' interest in history, improves their historical knowledge, and develops their analysis skills for assessment tests.

### Methods

For each lesson, students examine two or more perspectives of an event using analysis and evaluation methods provided in each book. Through debating historians' evidence, inferences, analogies, and assumptions, students come away with a deeper understanding of specific events. They also learn to examine any historical—or current—event with a more critical mind.

### Instruction/Answer Guides

Includes objectives, teaching suggestions, focus questions, and answers needed to teach the series most effectively.

#### Gr. 6–12+

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26–29 reproducible activities per book.

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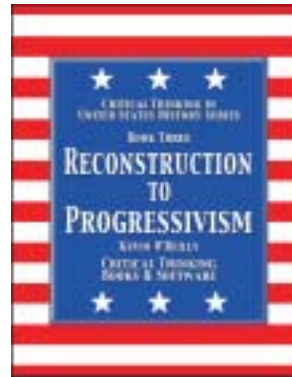
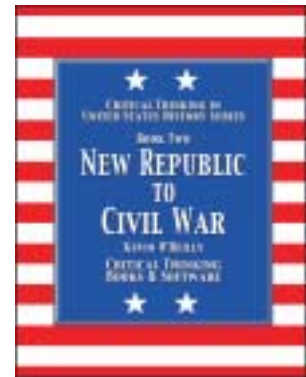
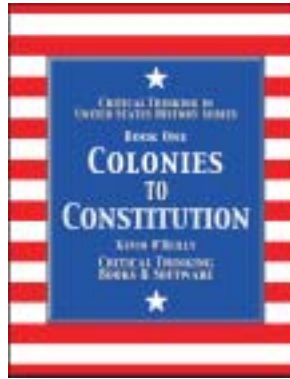
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—Educator, via the Internet

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Students analyze perspectives of two or more historians then answer questions and provide evidence for their answers.

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#### Colonies to Constitution

- What Happened to Roanoke?
- How Did Immigration to Colonial Maryland Affect Women?
- Was the Stamp Act Justified?
- Effects of the American Revolution
- Writing and Ratifying the Constitution

#### Reconstruction to Progressivism

- How Corrupt Were Reconstruction Governments?
- Why Was the 14<sup>th</sup> Amendment Passed?
- John D. Rockefeller and the Oil Business
- What Brought about the Progressive Movement?
- What Were American Cities Like in the Late 1800s?
- Should the U.S. Restrict Immigration?

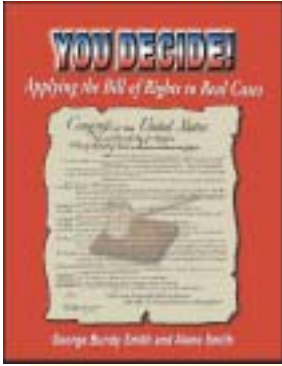
#### New Republic to Civil War

- How Did Early Industrialization Change New England Villages?
- Arguments about Women's Rights
- How Did Slavery Affect Slaves?
- What Were the Causes of the Civil War?
- England's Involvement in the War

#### Spanish-Amer. War to Vietnam War

- Why Did McKinley Ask for War against Spain?
- Why Did the U.S. Enter World War I?
- What Caused the Great Depression?
- Who Primarily Caused the Cold War?
- Was the U.S. Right to Get Involved in Vietnam?
- Was the Kennedy Assassination a Conspiracy?

Gr. 6-12+



## YOU DECIDE!

Applying the Bill of Rights to Real Cases

Casts students in the role of judge to rule on 75 actual U.S. Supreme Court cases!

### Objectives

Court is in session. The honorable "judges," your students, will be asked

to decide cases based on the first eight Amendments to the Constitution. Students will sharpen their critical thinking skills and their legal and historical knowledge as they analyze the Amendments, discover their origins, and rule on actual cases presented before the U.S. Supreme Court.

### Methods

Each unit explores

- ▶ the language and meaning of an Amendment
- ▶ the history of the Amendment
- ▶ how the Amendment was applied in various cases
- ▶ classic and contemporary cases that students must decide based on their knowledge of the Bill of Rights

### Instruction/Answer Guide

Includes objectives, suggestions, graphic organizers to keep track of facts in each case, and the Supreme Court decisions. Because the student book does not contain the court decisions, use of the Guide is essential.

- #TBK9301 Gr. 6-12+ ..... \$26.99  
37 reproducible activities
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—David, Olympia, WA

*"I thought this book was so exceptional that I recommended it to our headmaster. I believe that all children need a better understanding of the laws that affect their lives."*—Juanita, Lake Worth, FL

### YOU DECIDE! CONTENTS

The Amendments are presented in five units that follow the same easy-to-teach format

- ◆ You Be the Judge
- ◆ What Does the Amendment Say?
- ◆ What Does the Amendment Mean?
- ◆ Analyzing Some Past Decisions of the Supreme Court
- ◆ What Are the Origins of the Amendment?
- ◆ Let's Review Some Steps in the Making of the Amendment
- ◆ The Amendment Today
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Gr. 4-12 • Choose from 2 Levels



THINKING CONNECTIONS: Life Science Book A1 Plant Biology  
Critical Thinking → CONCEPT FILE

**Root Systems**

**Vocabulary**

- ▶ **aerial**—related to the air, living in the air
- ▶ **erosion**—loss of soil due to water or wind
- ▶ **fibrous**—having fibers or threadlike structures
- ▶ **taproot**—a single large root

**Types of Root Systems**

Fibrous Roots	Aerial Roots	Taproots
<ul style="list-style-type: none"> <li>• have no large, main root</li> <li>• have many branching roots</li> <li>• grow near the top of the soil</li> <li>• help stop erosion</li> <li>• examples are                             <ul style="list-style-type: none"> <li>– maple tree</li> <li>– grass</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• grow above the ground</li> <li>• common on vines and other climbing plants</li> </ul>	<ul style="list-style-type: none"> <li>• have one large, main root</li> <li>• store food for the plant</li> <li>• have smaller side roots</li> <li>• examples are                             <ul style="list-style-type: none"> <li>– turnips</li> <li>– radishes</li> <li>– beets</li> <li>– pine trees</li> <li>– carrots</li> </ul> </li> </ul>

**Concept Map: Root Systems**

Directions: Select words from the word list and fill in the blank map items. Use each word only once, and use all the words on the list.

**WORD LIST**

- above ground
- air
- beets
- branching roots
- carrots
- erosion
- fibrous roots
- ground
- maple tree
- main root
- near
- no
- one
- smaller side roots
- soil
- taproot
- top of the soil
- turnips
- vines
- water
- wind

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## THINKING CONNECTIONS

Concept Maps for Life Science

Helps students classify and apply life science concepts.

### Objectives

Students evaluate and classify life science information to complete concept maps, helping them learn science content, develop science vocabulary, and demonstrate that they've grasped key concepts.

### Methods

Students are provided with concept information for each map. They must carefully analyze and synthesize this information to piece together the concept connections. Each lesson includes hints, starting points, and an easier and harder map for students of varying abilities (tiered lessons).

### Teaching Support

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- #TBK5102 Book A1 Gr. 4-6 ..... \$23.99  
84 reproducible activities
- #TBK5101 Book B1 Gr. 7-12 ..... \$23.99  
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### "Recommended."

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- ◆ Human Body
- ◆ Environment

#### Book B1

- ◆ Cells
- ◆ Humans
- ◆ Animals
- ◆ Plants

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