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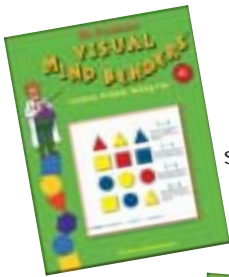


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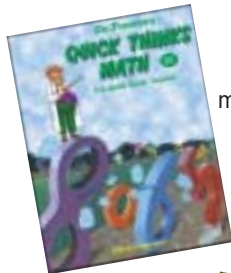
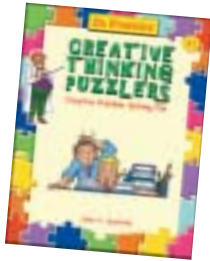


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—Luine, Educator, Baytown, TX

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—Bonnie, via the Internet

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Dr. Funster's THINK-A-MINUTES

Fast, Fun Brainwork for Higher
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Thinking activities that kids love!
Develops reading, writing, and math skills

Objectives

This popular collection of quick, fun thinking puzzles and games develops a wide variety of critical and creative thinking skills for top academic performance in all subjects.

Methods

Each book includes language development, math, writing, visual, spatial, and perceptual skills activities that build deductive, inductive, and logical reasoning. *Think-A-Minutes* are guilt-free extra credit, sponge, or reward activities that keep students' thinking sharp.

Teaching Support

Each book includes easy-to-follow directions and answers.

#TBK101	A Book 1 Gr. 2-3	\$5.99
#TBK102	A Book 2 Gr. 2-3	\$5.99
#TBK103	B Book 1 Gr. 4-5	\$5.99
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- ♦ Thinking About Time
- ♦ Tumbling Figures
- ♦ Creative Problem Solving
- ♦ Visual Tracks & Patterns
- ♦ and much, much more!

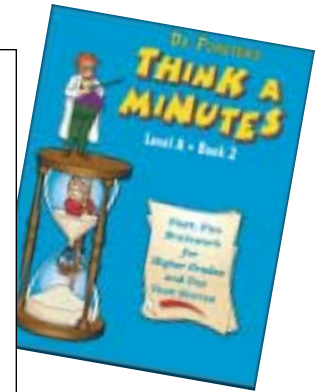
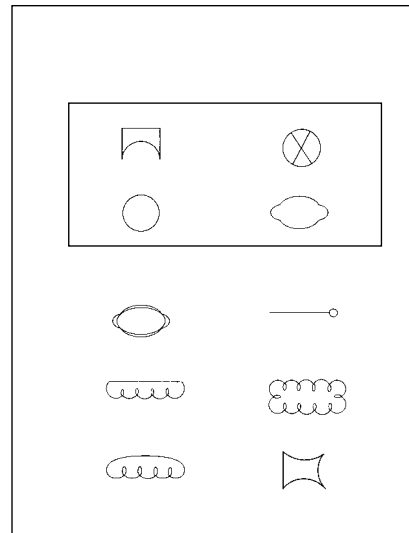
"This series is fantastic! I've been taking a lot of my time inventing this kind of quick thinking for my students, but now I don't have to. Thanks, Critical Thinking! You always save me a lot of work."

—Mari, Cheyenne, WY

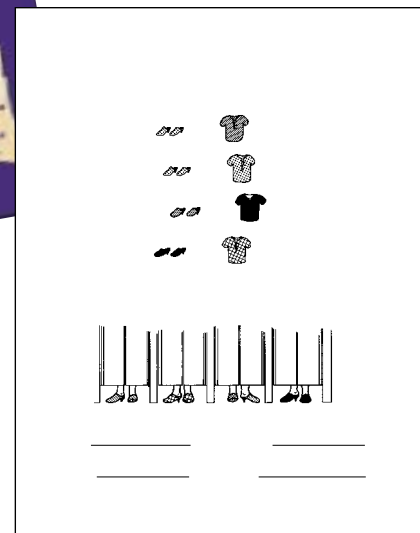
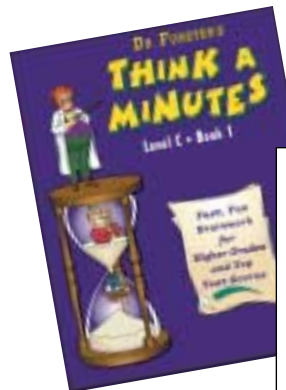
A recommended back-to-school resource.

—Learning Magazine

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Gr. 2-8+
Choose from 2 Levels

ORGANIZING THINKING

Graphic Organizer Activities for Writing, Language Arts, Social Studies, Math, and Science

Improves content learning as it develops effective learning strategies

Objectives

Integrates practical, foundational thinking skills into content instruction using mental maps. These activities help students

- ▶ simplify, understand, and remember complex or abstract tasks and relationships
- ▶ develop deeper learning connections
- ▶ understand and manage their own thinking and learning

Methods

A wide variety of complete, easy-to-use graphic organizer activities help students apply thinking skills to lessons in language arts, writing, social studies, math, science, music, art, and personal problem solving. Through these lessons, students learn to analyze and use content information more effectively. They also learn to create their own organizers for use with any subject.

Teaching Support

Each book includes lesson plans and reproducible organizer activities. Activities include source materials and easy-to-use organizers with nonreproducible blue answers (so teachers and students can use the same organizers).

Organizing Thinking activities are effective differentiated learning resources.

- #TBK6801 Book 1 Gr. 2-4 \$36.99
82 reproducible activities
- #TBK6802 Book 2 Gr. 5-8+ \$36.99
86 reproducible activities

Also Available:

23 blank blackline organizers for use with any project. Just open and print or modify and print for your own use. (CDs contains blank organizers only, not the content lessons from each book above.)

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Book 2 Graphics	TBK06809CCI	TBK06809CCV	TBK06809CCX	TBK06809CCS



ORGANIZING THINKING—BOOK 1 LANGUAGE ARTS

STATEMENTS AND QUESTIONS

DIRECTIONS: Use the diagram to show how statements and questions are alike and how they are different.

Statements and questions are kinds of sentences and tell whole thoughts. Both contain a subject and a verb and end with a punctuation mark. Both are used to give or get information. Paragraphs can have both.

Statements give information about people, places, things, or ideas. They always end with a period. The whole verb usually follows the subject; for example, "The motor is running."

Questions ask for information about people, places, things, or ideas. They always end with a question mark. The subject usually comes between parts of the verb; for example, "Is the motor running?"

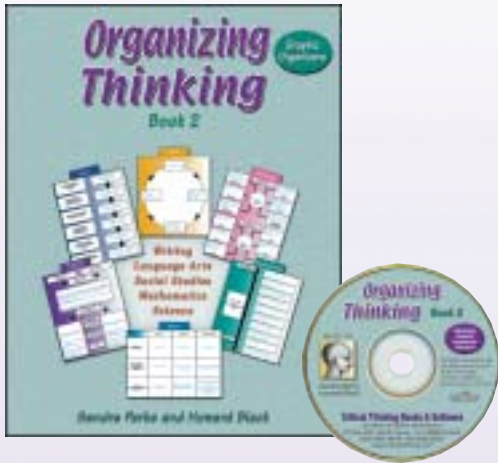
STATEMENTS	QUESTIONS
<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">HOW ALIKE?</div> </div>	
<p><i>Both are kinds of sentences and are whole thoughts.</i></p> <p><i>Both contain a subject and a verb and end with a punctuation mark.</i></p> <p><i>Both are used to exchange information.</i></p>	

<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">HOW DIFFERENT?</div> </div>	
<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">WITH REGARD TO</div> </div>	<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">QUESTIONS</div> </div>
<p><i>Statements give it.</i></p> <p><i>Statements end with a period.</i></p> <p><i>The whole verb usually follows the subject of the verb.</i></p>	<p><i>Questions ask for it.</i></p> <p><i>Questions end with a question mark.</i></p> <p><i>The subject usually comes between parts of the verb.</i></p>
<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">INFORMATION</div> </div>	<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">PUNCTUATION</div> </div>
<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">VERB</div> </div>	<div style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">SUBJECT</div> </div>

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ORGANIZING THINKING BOOK 1 CONTENTS

- Language Arts**
Describing Size/Nouns and Verbs/Statements and Questions/Parts of Speech/Describing A Character, Plot, or Story/Inferences, Reasons and Conclusions/Main Idea, Supporting Details
 - Writing**
Definitions/Autobiography/Report/Descriptive/Expository/Creative
 - Social Studies**
Neighborhoods and Cities/Land Forms and Bodies of Water/Explorers and Discoverers/ Producers and Consumers/Products from Oil/City, State, National Governments
 - Mathematics**
Common Factors/Classifying Shapes by Sides and Angles/ Inflation's Effect on Kids' Buying Power/Probability and Statistics/Flowcharting a Word Problem
 - Science**
Comparing Living and Non-Living Things/Contrasting Plants and Animals/ How Seeds Travel/Solids, Liquids, Gases/Energy Changes
- 23 Blackline Master Graphic Organizers**



Organizing Thinking Skill Set

With *Organizing Thinking*, students learn to apply thinking skills to a broad range of content lessons. These skills include

- ▶ Classifying
- ▶ Sequencing
- ▶ Drawing analogies and inferences
- ▶ Identifying similarities and differences
- ▶ Determining cause and effect
- ▶ Comparing and contrasting
- ▶ Evaluating
- ▶ Applying concepts to real-life problem-solving

Organizing Thinking lessons also include metacognitive questions that help students demonstrate awareness, strategic use, and reflective use of their thinking processes.

“This is the best book for graphic organizers I have seen, and I have several....This book helped me so well that I now create my own graphic organizers customized for my lessons.”—Steele, via the Internet

*“Helps me turn my poor readers into active thinkers.”
—Lynn, Columbia, SC*

“[Organizing Thinking] has many fine qualities and is a real bargain....I especially liked the emphasis on thinking about thinking and the use of graphic organizers as prewriting tools.”—The Reading Teacher

*“[An] impressive series for developing critical thinking and communication skills across content areas.”
—NC Dept. of Public Instruction*

SCIENCE ORGANIZING THINKING—Book 2

ENERGY TRANSFORMATIONS

DIRECTIONS: Six energy changes are listed on the left below. Decide which of the six changes must come first and which must come last. Cut them apart and arrange them in order of occurrence in the flowchart on the right.

COAL IS BURNED TO PRODUCE HEAT.	THE SUN'S ENERGY IS STORED IN LIVING PLANTS.
ELECTRICITY IS CHANGED TO LIGHT IN LAMPS.	ENERGY FROM PLANTS IS STORED IN COAL.
HEAT BOILS WATER TO MAKE STEAM.	COAL IS BURNED TO PRODUCE HEAT.
STEAM RUNS ELECTRIC GENERATORS.	HEAT BOILS WATER TO MAKE STEAM.
ENERGY FROM PLANTS IS STORED IN COAL.	STEAM RUNS ELECTRIC GENERATORS.
THE SUN'S ENERGY IS STORED IN LIVING PLANTS.	ELECTRICITY IS CHANGED TO LIGHT IN LAMPS.

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ORGANIZING THINKING BOOK 2 CONTENTS

Language Arts

Nouns and Pronouns/Describing Pronouns/ Parts of Speech/Comparing Plots in Two Stories/ Assumptions, Reasons, Conclusions/Analyzing a Poem/ Organizing Arguments

Writing

Definitions/Autobiography/Descriptive/Expository/ Creative/Reports/Essays

Social Studies

Colonial Stock Companies/Biographies: Lincoln and Douglass/Survival and Quality of Life in Two Cultures/ The United Nations/The Development of Civilization

Mathematics

Common Multiples and Prime Numbers/ Value of Fractions/Adding and Multiplying Fractions/ Triangles, Quadrilaterals, Polygons

Science

Land, Water, and Flying Animals/Amphibians and Reptiles/ Means of Controlling Disease/Testing Hardness of Minerals/ The Twin Planets/Earth and Venus

23 Blackline Master Graphic Organizers

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