

PreK-12 * All Abilities



**Critical
Thinking
Books &
Software**

**Reading * Writing
Math * Science
Social Studies**

30 NEW PRODUCTS *to Empower the Mind*



MATH DETECTIVE & SCIENCE DETECTIVE BOOKS & SOFTWARE

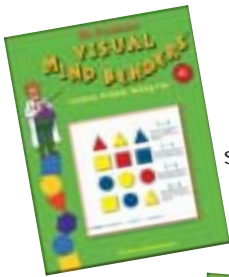
*Guarantees Higher Grades &
Top Test Scores!*

Students develop inferential and deductive thinking skills as they improve their understanding of standards-based math and science. Gr. 3-6. *Math Detective*, pp. 48-50; *Science Detective*, p. 44.



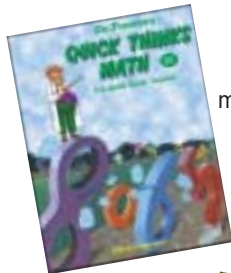
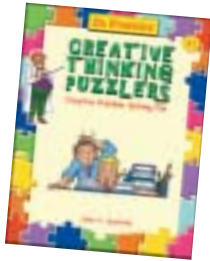
DR. FUNSTER BOOKS

*Fast, fun, easy-to-use,
thinking skills builders.
Only \$5.99 each.*



Builds visual sequencing & classification skills. Gr. 4-12+ p. 17

Gets students thinking out of the box. Gr. 3-12+ p. 13



Encourages mental math & problem solving. Gr. 2-10 p. 47

Develops spelling & vocabulary. Gr. 3-12+ p. 28



"This company offers every imaginable means of teaching critical thinking to every student. I have found no other company that offers such specialized materials."
—Elizabeth, Educator, Richmond, VA

"I work with all abilities from special needs to gifted. Your products are powerful at both ends of the spectrum. The classes I teach are now averaging 2 years above grade level."
—Elaine, Specialist, Early Childhood Education, Houston, TX

"We see great results in thinking skills from using your products. Your work has produced positive results and higher test scores."
—Luine, Educator, Baytown, TX

CAN YOU FIND ME?

Students ask to do these riddles!



Jump-start young minds with thinking skills riddles. PreK-K, p. 5



PUNCTUATION PUZZLES & RUN-ON RIDDLES

No more boring grammar drills!



Quick, fun activities to sharpen grammar, usage, punctuation, & reading comprehension. Gr. 3-8, p. 38



WORD ROOTS SOFTWARE

The fun way to learn superior spelling and vocabulary!

Your students rebuild an ancient city as they learn Latin and Greek roots, prefixes, & suffixes—the building blocks of English. Gr. 4-12+, p. 27



GRADE-LEVEL BUNDLES



Satisfaction Guaranteed!

- If you're not completely satisfied, just return any bundle within 60 days of receipt,* or contact us with your questions or concerns. We're here to help.

"We are thrilled with all the books—they really have improved my students' ability to think and reason in every subject!"

—Bonnie, via the Internet

Grades K–8 Book Bundles

<p>GRADE K BUNDLE Visual Perceptual Skill Building 1 (p. 4) Can You Find Me? K (p. 5) Building Thinking Skills Hands-On Primary (pp. 6–7)* Mind Benders Warm Up (pp. 14–15) Dr. DooRiddles A1 (p. 39) <i>*requires manipulatives sold separately on p. 7</i></p>	<p>\$74.⁹⁹ Grade K #TBK1400</p>	<p>GRADE 5 BUNDLE Building Thinking Skills 2 & Guide (pp. 6, 8–9) Mind Benders A3 & A4 (pp. 14–15) Organizing Thinking 2 (pp. 22–23) Word Roots A (p. 26) Reading Detective A1 (pp. 32–33) Editor in Chief A1 & A2 (pp. 34–35) Language Mechanic (p. 41) Descriptive Mysteries (p. 40) Developing Critical Thinking through Science 2 (p. 45) Thinking Connections A1 (p. 43) Mathematical Reasoning 2 & Guide (pp. 52–53) Scratch Your Brain B1 (p. 54)</p>	<p>\$285.⁹⁹ Grade 5 #TBK1405</p>
<p>GRADE 1 BUNDLE Visual Perceptual Skill Building 1 (p. 4) Building Thinking Skills Hands-On Primary (pp. 6–7)* Mind Benders Warm Up (pp. 14–15) Dr. DooRiddles A1 (p. 39) Developing Critical Thinking through Science 1 (p. 45) <i>*requires manipulatives sold separately on p. 7</i></p>	<p>\$83.⁹⁹ Grade 1 #TBK1401</p>	<p>GRADE 6 BUNDLE Building Thinking Skills 2 & Guide (pp. 6, 8–9) Mind Benders A4 (pp. 14–15) Organizing Thinking 2 (pp. 22–23) Word Roots A (p. 26) Reading Detective A1 (pp. 32–33) Editor in Chief B1 (pp. 34–35) Language Mechanic (p. 41) Where-Abouts (p. 40) Sciencewise 1 (p. 46) Thinking Connections A1 (p. 43) Mathematical Reasoning 2 & Guide (pp. 52–53) Scratch Your Brain C1 (p. 54)</p>	<p>\$258.⁹⁹ Grade 6 #TBK1406</p>
<p>GRADE 2 BUNDLE Building Thinking Skills 1 & Guide (pp. 6, 8–9) Mind Benders Warm Up (pp. 14–15) Organizing Thinking 1 (pp. 22–23) Language Smarts A1 (p. 41) Dr. DooRiddles A1 (p. 39) Developing Critical Thinking through Science 1 (p. 45) Mathematical Reasoning 1 & Guide (pp. 52–53) Scratch Your Brain A1 (p. 54)</p>	<p>\$176.⁹⁹ Grade 2 #TBK1402</p>	<p>GRADE 7 BUNDLE Building Thinking Skills 3 Figural, Verbal & Guides (pp. 6, 10–11) Mind Benders B1 & B2 (pp. 14–15) Organizing Thinking 2 (pp. 22–23) Word Roots B (p. 26) Reading Detective B1 (pp. 32–33) Editor in Chief B1 & B2 (pp. 34–35) Arguments & Whatcha-Macallits (p. 40) Sciencewise 2 (p. 46) Thinking Connections B1 (p. 43) Scratch Your Brain C1 (p. 54)</p>	<p>\$283.⁹⁹ Grade 7 #TBK1407</p>
<p>GRADE 3 BUNDLE Building Thinking Skills 1 & Guide (pp. 6, 8–9) Mind Benders A1 & A2 (pp. 14–15) Organizing Thinking 1 (pp. 22–23) Reading Detective Beginning (p. 31) Editor in Chief Beginning (pp. 34–35) Punctuation Puzzlers A & Run-On Riddlers A (p. 38) Language Smarts A1 (p. 41) Developing Critical Thinking through Science 1 (p. 45) Mathematical Reasoning 1 & Guide (pp. 52–53) Scratch Your Brain A1 (p. 54)</p>	<p>\$231.⁹⁹ Grade 3 #TBK1403</p>	<p>GRADE 8 BUNDLE Building Thinking Skills 3 Figural, Verbal, & Guides (pp. 6, 10–11) Critical Thinking One & Guide (p. 12) Mind Benders B2 & B3 (pp. 14–15) Organizing Thinking 2 (pp. 22–23) Word Roots B (p. 26) Reading Detective B1 (pp. 32–33) Editor in Chief B2 (pp. 34–35) Arguments (p. 40) Sciencewise 2 (p. 46) Thinking Connections B1 (p. 43) Scratch Your Brain C1 (p. 54)</p>	<p>\$284.⁹⁹ Grade 8 #TBK1408</p>
<p>GRADE 4 BUNDLE Building Thinking Skills 2 & Guide (pp. 6, 8–9) Mind Benders A2 & A3 (pp. 14–15) Organizing Thinking 1 (pp. 22–23) Reading Detective Beginning (p. 31) Editor in Chief Beginning & A1 (pp. 34–35) Punctuation Puzzlers A & Run-On Riddlers A (p. 38) Descriptive Mysteries (p. 40) Developing Critical Thinking through Science 2 (p. 45) Mathematical Reasoning 2 & Guide (pp. 52–53) Scratch Your Brain B1 (p. 54)</p>	<p>\$250.⁹⁹ Grade 4 #TBK1404</p>		

*Excludes shipping charges. Individual products within bundles are not returnable as separate items. Bundles must be returned complete and in resalable condition.

BUILDING THINKING SKILLS®

The #1 Selling Thinking Skills Program in the World!

Gr. PreK–12+
Choose from 5 Levels
See pages 7–11

Dear Critical Thinking Books & Software:

We decided to do a limited experiment with students in our school to see if Building Thinking Skills would help them perform better on standardized and state tests. Last year I began to work directly with some of our students after school. The improvement was remarkable. Test scores went up even after the first few months we used the program. I'm totally sold on the program and will be ordering it for my school. I'd like to see Building Thinking Skills for every child in every classroom to begin each day.

Sincerely,
Joel James, Principal
Marshville Elementary School
Marshville, NC • (704) 624-2133

Dear Critical Thinking Books & Software:

Last year I took the responsibility of using Building Thinking Skills with a number of our students as an experiment. In my 17 years in the district, I haven't seen anything work the way this program did. The improvement was phenomenal, especially for our at-risk populations and second-language students. It pulled them up in one year as I could not have imagined possible. We love it and are ordering it for our primary students and, in time, for the entire school.

Sincerely,
Gayle Polk, Guidance Counselor
East Elementary School
Monroe, LA • (318) 296-3110



THERE'S A *BUILDING THINKING SKILLS* BOOK FOR EVERY NEED.

Are your students working at grade level? Great. Just pick the book that matches their grade range. Gifted or Remedial? No problem. The activities' nongrade-identifiable appearance makes it easy to move up or down a level to meet your students' actual reading and analytical skills. This flexibility is just one of the features that makes *Building Thinking Skills* so effective.

For the other key features, see the following pages 7–11.



BUILDING THINKING SKILLS® Hands-On Primary

Develops analysis, vocabulary, and mathematical reasoning skills

Goals

These hands-on figural activities promote the development of visual-motor, verbal, and analytical thinking skills necessary for superior reading, math, and test success in all subjects.

Methods

Activities and units are sequentially developed. Each activity incorporates one set of manipulatives (attribute blocks, pattern blocks, and interlocking cubes—sold separately below) in a problem-solving situation. As students analyze and build the manipulative relationships on the page, they should be encouraged to verbalize their thinking for maximum vocabulary building and synthesis of the figural and verbal skills.

- #TBK5213 Gr. PreK-1 Book \$22.99
245 reproducible activities
- #TBK5215 Attribute Blocks \$18.99
60 pieces—5 shapes, 3 colors, 2 thicknesses
- #TBK5216 Interlocking Cubes \$12.99
100 pieces—10 colors
- #TBK5217 Pattern Blocks \$14.99
250 pieces—6 shapes, 6 colors

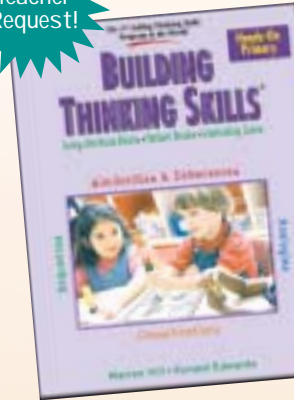


SAVE \$11.00 when you buy *Building Thinking Skills Hands-on Primary book* (this page) and *Can You Find Me? PreK and K books* (p. 5).

#TBK1470 3-Book Set Gr. PreK-1 \$41.99

BUILDING THINKING SKILLS HANDS-ON PRIMARY CONTENTS

- ♦ **Identifying Similarities and Differences**
Shapes: Matching / Finding
Dividing / Completing
Figures: Copying / Covering
- ♦ **Forming/Following Sequences and Patterns**
Tracking
Paths
Copying / Completing
Shapes and Figures
Paper Folding
- ♦ **Classifying Objects and Groups**
Object: Color / Shape / Size
Groups: Shape / Color / Describing
Adding / Separating / Forming
Defining / Common Elements and Properties
- ♦ **Creating/Interpreting Analogies**
Shape / Color / Size / Position / Pattern



Gr. PreK-1

BUILDING THINKING SKILLS—HANDS-ON PRIMARY ANALOGIES

SHAPE AND COLOR

Place a red (R), yellow (Y), or blue (B) ATTRIBUTE BLOCK on each shape on the page.

The first two blocks in each row below are related by shape and color. Choose the block from above that is related to the third block in the same way. Place it in the dotted box. Trace the blocks and color the pictures to match.

A [Red rectangle] [Red circle] [Blue rectangle] [Dotted box]

B [Red rectangle] [Yellow square] [Red circle] [Dotted box]

C [Blue square] [Blue hexagon] [Yellow square] [Dotted box]

© 1987 CRITICAL THINKING BOOKS & SOFTWARE 228 800-458-4849 www.CriticalThinking.com

BUILDING THINKING SKILLS—HANDS-ON PRIMARY SIMILARITIES

COMBINING SHAPES

Place a PATTERN BLOCK on each shaded shape.

Find the figures below that can be made by combining the three blocks. Color the figures you can make.

A [Composite shape of trapezoid and triangle]

B [Composite shape of trapezoid and parallelogram]

C [Composite shape of parallelogram and triangle]

D [Composite shape of trapezoid, parallelogram, and triangle]

© 1987 CRITICAL THINKING BOOKS & SOFTWARE 42 800-458-4849 www.CriticalThinking.com

“Well-sequenced concepts are introduced at low levels and build to appropriate higher levels.... One of the outstanding differentiating features of the materials is its heavy emphasis on student verbalizations.”
—Arithmetic Teacher

“Building Thinking Skills Primary is an essential foundational tool in helping children develop thinking abilities and recognize key relationships both verbally and spatially.”
—Paul Cates, Ph.D.

BUILDING THINKING SKILLS—HANDS-ON PRIMARY CLASSIFICATIONS

CLASSIFYING—COLOR AND SHAPE

Using two different colors of INTERLOCKING CUBES, make two copies of each figure below.

Place a correct INTERLOCKING CUBE figure on each picture below. In each dotted box, place a figure that is the same color and same shape. Trace the figures and color the pictures to match the cubes.

A [Figure 1] [Dotted box]

B [Figure 2] [Dotted box]

C [Figure 3] [Dotted box]

© 1987 CRITICAL THINKING BOOKS & SOFTWARE 153 800-458-4849 www.CriticalThinking.com

Gr. 2-6
Choose from 2 Levels

BUILDING THINKING SKILLS® LEVEL 1 AND LEVEL 2

Develops analysis, vocabulary, reading, and mathematical reasoning skills

Goals

Highly effective verbal and nonverbal reasoning activities improve students' vocabulary, reading, writing, math, logic, and figural-spatial skills as well as their visual and auditory processing. This exceptional skill set provides a solid foundation for academic excellence and success on any assessment test.

Methods

The activities are sequenced developmentally. Each skill (for example, classifying) is presented first in the figural-spatial form and then in the abstract verbal form. Students learn to analyze relationships between objects, between words, and between objects and words as they

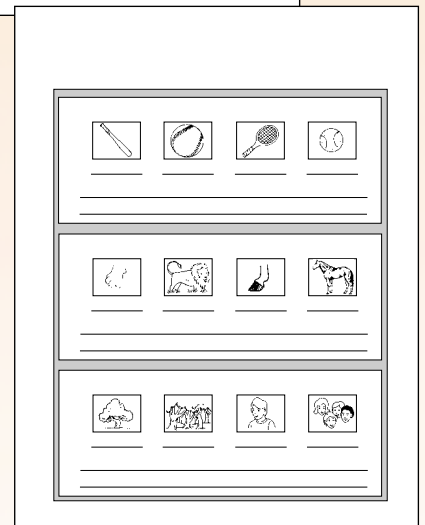
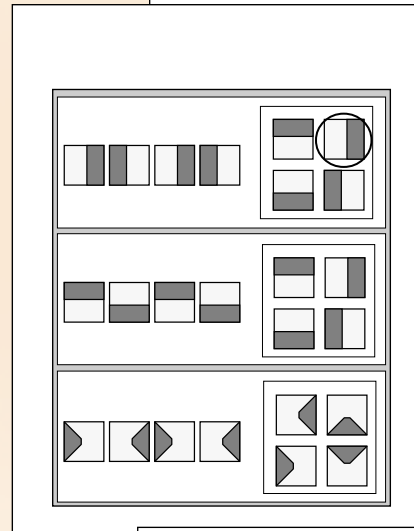
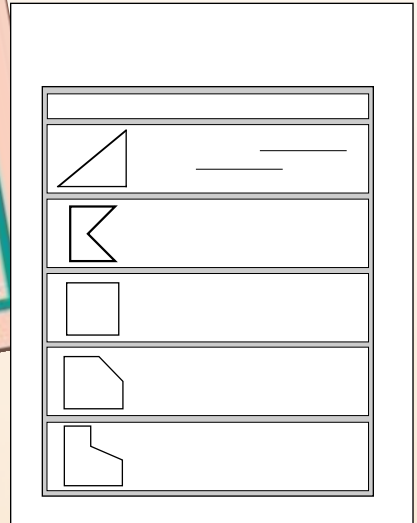
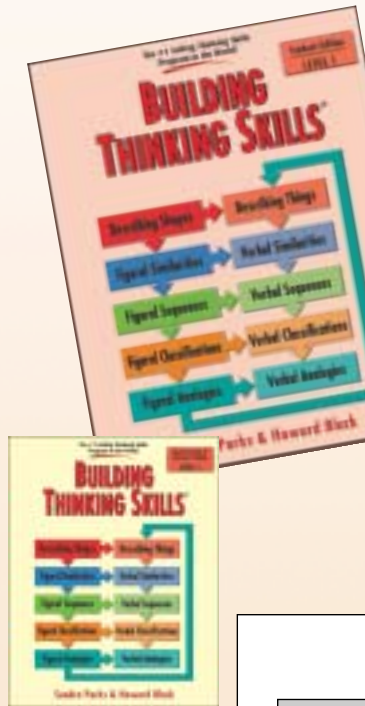
- ▶ observe, recognize, and describe characteristics
- ▶ distinguish similarities and differences
- ▶ identify and complete sequences, classifications, and analogies

These processes help students develop superior thinking and communication skills that lead to deeper content learning in any subject.

Instruction/Answer Guides

Includes objectives, answers, and focus questions that encourage discussion for differentiated problem solving and reinforcement as students think through concepts.

- #TBK5201 Level 1 Gr. 2-3 \$25.99
326 reproducible activities
- #TBK5209 Instruction/Answer Guide \$18.99
- #TBK5203 Level 2 Gr. 4-6 \$25.99
366 reproducible activities
- #TBK5210 Instruction/Answer Guide \$18.99



BUILDING THINKING SKILLS LEVEL 1 AND LEVEL 2 FIGURAL AND VERBAL CONTENT

Figural Skills

- Describing shapes
- Figures: compare/describe/copy/enlarge/divide
- Diagrams: overlapping classes/Venn/branching/cycle
- Mental pattern folding/symmetry
- Directionality/position in space
- Mental rotation/reflection/tumbling/stacking/folding of 2-dimensional objects
- Congruence/area/volume
- Analogies: size/color/orientation/detail
- Visual motor integration
- Visual memory
- Use of graphic organizers

Verbal Skills

- Spelling/vocabulary/writing: describing things and words
- Following and writing 1-, 2-, and 3-step directions
- Antonyms/synonyms
- Analogies: kind of/part of/used to/association/action
- Deductive/inductive reasoning
- Parts of a whole
- Map reading
- Writing directions
- Logic: if-then/yes-no/true-false
- Orientation: person/place/time
- Auditory memory
- Language acquisition

"Looking for a way to help students exercise their mental muscles, organize their thinking, or increase their test scores? Check out Building Thinking Skills! You'll find the boost you're looking for."—Reviewer, via the Internet

"Transfer potential is high... The amount of reinforcement is outstanding."—Reading Teacher

"We have been using Building Thinking Skills for years and have found them invaluable in providing students with the mental tools they need to be enthusiastic learners."—Katherine, via the Internet

"Prepares students' minds for logic."
—Nathaniel, Muscatine, IA

"Students who are still acquiring English face a lack of background knowledge in English and the skills necessary to process the new information. Building Thinking Skills has helped me meet both these challenges, and I have test scores and happy faces to back this up."
—Britta, ESL Dept., Tucson, AZ



Try these sample activities with your students!

BUILDING THINKING SKILLS—BOOK 2 **FIGURAL ANALOGIES**

FIGURAL ANALOGIES—SELECT

DIRECTIONS: Circle the figure that completes the analogy.

EXAMPLE

A small triangle is to a large triangle as a small square is to a large square.

E-1

A circle with a black top half is to a circle with a black bottom half as a square with a black top-left and bottom-right quadrants is to a square with a black top-right and bottom-left quadrants.

E-2

A square with a black top-left and bottom-right quadrants is to a square with a black top-right and bottom-left quadrants as a square with a black top-left and bottom-right quadrants is to a square with a black top-right and bottom-left quadrants.

© 1998 Critical Thinking Books & Software • www.CriticalThinking.com • 800-458-4849 133

BUILDING THINKING SKILLS—BOOK 2 **VERBAL SIMILARITIES AND DIFFERENCES**

OPPOSITES—SELECT

DIRECTIONS: Each line contains four adverbs. Read the first adverb and think about what it means. One of the next three adverbs will mean the opposite of the first adverb. Underline the one that is the opposite of the first adverb.

G-25 accidentally a. randomly b. incidentally c. purposefully

G-26 afterward a. before b. later c. next

G-27 barely a. amply b. hardly c. scarcely

G-28 maybe a. perhaps b. possibly c. surely

G-29 deeply a. intensely b. hardly c. greatly

OPPOSITES—SUPPLY

DIRECTIONS: Each line contains a verb. Read the verb and think about what it means. Think of another verb (or verbs) that means the opposite of the given verb. Write the verb(s) in the box.

G-37 add

G-38 reject

G-39 excite

G-40 decrease

G-41 multiply

© 1998 Critical Thinking Books & Software • www.CriticalThinking.com • 800-458-4849 145

Assessment Tests

Building Thinking Skills' reading, writing, spatial, logic, and math-related activities prepare students for high levels of success on a wide variety of assessment tests, including

State Assessments

- Iowa Tests of Basic Skills® (ITBS®)
- Michigan Educational Assessment Program (MEAP)
- Texas Assessment of Academic Skills (TAAS)
- California Achievement Tests (CAT/5)
- Florida Comprehensive Assessment Test (FCAT)
- Kansas State Reading Assessment
- Ohio Proficiency Test
- North Carolina Competency Test in Reading
- Arizona Instrument to Measure Standards (AIMS)
- Massachusetts Comprehensive Assessment System (MCAS)
- Virginia Standards of Learning (SOL)

Other Assessments

- Stanford Achievement Test™ (SAT/9)
- Stanford-Binet Intelligence Scale Fourth Edition
- Otis-Lennon School Ability Test (OLSAT-7)
- Secondary School Admissions Test (SSAT)
- GED Tests
- TerraNova (CTBS-5) and Terra Nova, The Second Edition
- Woodcock-Johnson® Tests (WJ-III® and WJ-R®)
- Cognitive Abilities Test (CogAT®), Forms 5 and 6
- Wechsler Intelligence Scales (WISC-III and WAIS-III)
- Naglieri Nonverbal Ability Test® (NNAT®—Multilevel)
- Test of Nonverbal Intelligence (TONI-3)
- Peabody Picture Vocabulary Test (PPVT-R)



BUILDING THINKING SKILLS—BOOK 2 **VERBAL CLASSIFICATIONS**

RELATIONSHIPS—EXPLAIN

DIRECTIONS: Each word in box A is related in the same way to the word on the same line in box B. Describe how the words in box A are related to the words in box B.

I-178

A bird book dog fruit reptile	B robin novel sitter lemon lizard	Relationship EXAMPLE Each member of group B is a kind of its member in group A. For instance, a robin is a kind of bird, a novel is a kind of book, and so on.
---	---	---

I-179

A bicycle bird chair river tree	B handiebar feather arm mouth trunk	Relationship _____
---	---	-----------------------

I-180

A beat degree foot month watt	B rhythm temperature length time electricity	Relationship _____
---	--	-----------------------

I-181

A box building hill mountain room	B lid roof crest peak ceiling	Relationship _____
---	---	-----------------------

330 © 1998 Critical Thinking Books & Software • www.CriticalThinking.com • 800-458-4849

BUILDING THINKING SKILLS LEVEL 3 FIGURAL & VERBAL

Develops analysis, vocabulary, reading, and mathematical reasoning skills

Goals

Highly effective verbal and nonverbal reasoning activities improve students' vocabulary, reading, writing, math, logic, and figural-spatial skills as well as their visual and auditory processing. This exceptional skill set provides a solid foundation for academic excellence and success on any assessment test.

Methods

The activities are sequenced developmentally. Each skill (for example, classifying) is presented in the figural-spatial form or the abstract verbal form. Students learn to analyze relationships between objects, between words, and between objects and words as they

- ▶ observe, recognize, and describe characteristics
- ▶ distinguish similarities and differences
- ▶ identify and complete sequences, classifications, and analogies

These processes help students develop superior thinking and communication skills that lead to deeper content learning in any subject.

Instruction/Answer Guides

Includes objectives, answers, and focus questions that encourage discussion for differentiated problem solving and reinforcement as students think through concepts.

- #TBK5205 Level 3 Figural Gr. 7-12+ \$25.99
259 reproducible activities
- #TBK5211 Instruction/Answer Guide \$18.99
- #TBK5207 Level 3 Verbal Gr. 7-12+ \$25.99
350 reproducible activities
- #TBK5212 Instruction/Answer Guide \$18.99



Try this sample activity with your students!

BUILDING THINKING SKILLS—Book 3 FIGURAL FIGURAL CLASSIFICATIONS

CLASSIFYING MORE THAN ONE WAY—SORTING

Sort this collection by putting the number for each figure in the correct classification box. Each of the figures can be classified more than one way, and you will need to use all the numbers more than once.

C-71

	CIRCLES	HEXAGONS	
LARGE	1	2	3
	4	5	6
SMALL	7	8	
	STRIPED	HALF WHITE	

© 1985 CRITICAL THINKING BOOKS & SOFTWARE • WWW.CRITICALTHINKING.COM • 800-458-4849 209

**BUILDING THINKING SKILLS LEVEL 3
FIGURAL AND VERBAL CONTENT**

Figural Skills

- ◆ Describing shapes
- ◆ Figures: compare/describe/copy/enlarge/divide
- ◆ Diagrams: overlapping classes/Venn/branching/cycle
- ◆ Mental pattern folding/symmetry
- ◆ Directionality/position in space
- ◆ Mental rotation/reflection/tumbling/stacking/folding of 2- and 3-dimensional objects
- ◆ Symmetry/tessellation of solids
- ◆ Congruence/area/volume
- ◆ Analogies: size/color/orientation/detail
- ◆ Visual motor integration and memory
- ◆ Use of graphic organizers

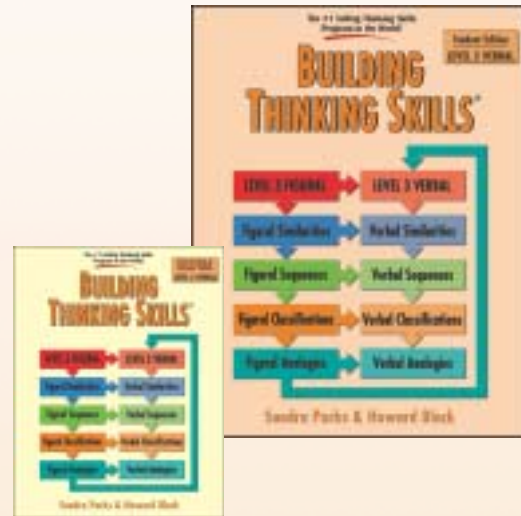
Verbal Skills

- ◆ Spelling/vocabulary/writing: describing things and words
- ◆ Following and writing 1-, 2-, and 3-step directions
- ◆ Antonyms/synonyms
- ◆ Analogies: kind of/part of/used to/association/action
- ◆ Deductive/inductive reasoning
- ◆ Parts of a whole
- ◆ Mapping reading and writing directions
- ◆ Logic: if-then/yes-no/true-false
- ◆ Denotation and connotation/degree of meaning
- ◆ Orientation: person/place/time
- ◆ Auditory memory
- ◆ Language acquisition

“When my students took the Stanford Achievement Test, they scored well above grade level in everything except thinking skills. I heard about Building Thinking Skills from a friend....After working with it just one year, they maxed out the thinking section of the test at the 99th percentile.”
 —Mary, New Market, MD

“My 8th-grade granddaughter finished both Building Thinking Skills Book 3s before taking the Iowa Test of Basic Skills. She scored post-high school—in fact she was ‘off the charts!’”—Eleanor, Atlanta, GA

“Our students had taken the Woodcock-Johnson test then they did the Building Thinking Skills. Post BTS, the kids were tested again and had tremendous achievement in their scores. Their language scores improved by three years, and they averaged more than a year’s growth in all other areas.”—Sharon, Rathdrum, ID



Try this sample activity with your students!

Assessment Tests

Building Thinking Skills’ reading, writing, spatial, logic, and math-related activities prepare students for high levels of success on a wide variety of assessment tests, including

State Assessments

- ♦ Iowa Tests of Basic Skills® (ITBS®)
- ♦ Michigan Educational Assessment Program (MEAP)
- ♦ Texas Assessment of Academic Skills (TAAS)
- ♦ California Achievement Tests (CAT/5)
- ♦ Florida Comprehensive Assessment Test (FCAT)
- ♦ Kansas State Reading Assessment
- ♦ Ohio Proficiency Test
- ♦ North Carolina Competency Test in Reading
- ♦ Arizona Instrument to Measure Standards (AIMS)
- ♦ Massachusetts Comprehensive Assessment System (MCAS)
- ♦ Virginia Standards of Learning (SOL)

Other Assessments

- ♦ Stanford Achievement Test™ (Stanford 9)
- ♦ TerraNova (CTBS-5) and Terra Nova, The Second Edition
- ♦ Otis-Lennon School Ability Test (OLSAT-7)
- ♦ Secondary School Admissions Test (SSAT)
- ♦ Preliminary SAT (PSAT)
- ♦ National Merit Scholarship Qualifying Test (NMQST™)
- ♦ SAT® 1: Scholastic Assessment Test-Reasoning Test
- ♦ Woodcock-Johnson® Tests (WJ-III® and WJ-R®)
- ♦ Cognitive Abilities Test (CogAT®), Forms 5 and 6
- ♦ Stanford-Binet Intelligence Scale Fourth Edition
- ♦ Wechsler Intelligence Scales (WISC-III and WAIS-III)
- ♦ Test of Visual Motor Integration (TVMI)
- ♦ Test of Nonverbal Intelligence (TONI-3)
- ♦ GED Tests

BUILDING THINKING SKILLS—BOOK 3 VERBAL VERBAL SEQUENCES

TIME SEQUENCE—SUPPLY

The first two words in each group suggest an order of occurrence. Think of a word that will continue the time sequence and write it in the blank. Use a dictionary if you need help.

B-203 departure, flight, _____

B-204 lesson, rehearsal, _____

B-205 cause, situation, _____

B-206 early, prompt, _____

B-207 mix, cook, _____

B-208 decide, order, _____

B-209 infection, treatment, _____

B-210 problem, action, _____

B-211 ancient, old, _____

Ordering Information

**All Orders Should be Addressed to:
Caswell & Caswell
3571 Newgate
Troy, MI 48084**

WHEN ORDERING BY PHONE please let us know if a confirming purchase order will be sent. This will help us avoid possible problems with duplicate orders.

To Order Toll Free Call: 1-800-757-7668

To Order by Fax 1-248-646-4359

METHOD OF SHIPMENT will be United Postal Service unless special request is made by the customer or we see a need to ship via another service.

SHIPPING AND HANDLING CHARGES are typically 10% of the total order. There is a \$4.50 minimum charge. Residential customers have a minimum charge of \$5.25

ORDERS FROM INDIVIDUALS should be prepaid. Be sure to include state sales tax.

**ALL CHECKS OR MONEY ORDERS MADE PAYABLE TO:
CASWELL & CASWELL**

ORDERS FROM EDUCATIONAL INSTITUTIONS should include a purchase order number when possible and must be on either official stationary or an official purchase order form.

**CLASSROOM DISCOUNTS ARE AVAILABLE.
PLEASE CALL FOR INFORMATION.**

EXAMINE ALL MATERIALS AS SOON AS RECEIVED! Notify us of damaged or missing items immediately.

ALL RETURNS MUST BE AUTHORIZED BY CASWELL & CASWELL. Permission to return should be requested and authorized in writing. We will not issue credit on unauthorized returns. All returned material must be in perfect, unmarked, saleable condition.

ALL PRICES IN THIS CATALOG are subject to change because of possible producer price changes. We bill at the producer's latest selling price. In case of a sizable increase in price, we will notify prior to shipment for confirmation.

